ENGINEERING GUIDELINES FOR CASE STUDY COMPETITION

- 1. The case study competition is an assessment of the students analytical thought process and their understanding to the content subjected in the case.
- 2. The competition will be held faculty wise where in students from participating colleges of similar faculty will be selected randomly to form a group.
- 3. The case will be allotted to the group before-hand. The case would be both analytical and informative in nature.
- 4. The case study competition will culminate in a power point presentation, where all the students' participation is anticipated as one of the part of assessment.
- 5. Individual assessment of the students will be done during the presentation. Students are required to introduce themselves, stating their Name and student code allotted to them.
- 6. The assessment will on the basis of
 - a. Comprehension of the Case
 - Introductory content
 - Statement of Problem
 - b. Analysis and solution to the stated problem/condition in the case.
 - c. Presentation and Report.
 - d. Skill Assessment will on :
 - Problem-solving skill
 - Creativity skills and
 - Presentation skills.
- 7. The assessment will also be in the form of questions raised by the judges to any of the group member, therefore a thorough understanding and full coordination is expected by all the members in the comprehension of case study.
- 8. The time allotted for the presentation of the case is 4 minutes. The presentation should not be more than 5-8 slides.
- 9. The first slide should specify the topic/ title, Discipline (Management, engineering....), and name of the group members along with student code.
- 10. Students are required to stick to the time limit as there would be negative marking.

Case Study- The Spanish Company

In 2003 Felipe Montez was hired to be a Purchasing Director and Product Designer for a Spanish electronics company. This company focused on supplying fashion- forward personal electronics (such as cell phones or MP3 players) and had built their reputation by quickly responding to trends in electronics while still maintaining a reasonable price point. In order to keep prices low and produce products quickly, the company outsourced certain elements of their production, most recently to factories South China.

Until Felipe was hired, the company had a 27 year history of working with a distributor in Hong Kong, during which time no one from the Spanish headquarters had ever visited the actual Chinese factories where their goods were manufactured. Felipe had previous experience working in Asia, and

decided to cut out the middle- man by working directly with the factories in China that supplied his company's goods. Working directly with their factories eliminated the distributor's mark-up (which was sometimes as high as 30%) and allowed for faster communication and delivery from the factory.

On Felipe's first trip to China he visited several factories. Conditions varied from one factory to another. A few of them were clean and very organized, but some facilities seemed more chaotic. Felipe was particularly concerned about the conditions in the factory that produced the majority of his company's goods.

Many of the employees at this factory appeared to be very young (Felipe guessed they were 12- 16 years old). In response to questions about the youth of the workers, the factory manager told Felipe that younger girls were valued for their precision work: they had small hands and could mount chips on motherboards very carefully.

Although younger girls were slower than an assembly machine, the factory manager told Felipe they were cheaper to "run" and "maintain".

The young factory workers had to work for what the foreman claimed to be an 8- hour work day, 6 days a week. In general, the factory manager seemed to regard the workers less as human beings and more as part of a mechanical process. Felipe was shocked to discover that during their shifts the workers were not allowed to look up, because the factory manager did not want them to lose one second of concentration. In spite of these long hours of concentrated work, the young girls installing chips into motherboards did not have magnifying glasses to ease the strain on their eyes.

Felipe was also concerned that working conditions in the factory were unhealthy. He noticed that, in spite of high temperatures in the region (often above 100° Fahrenheit), the only employees working in an air-conditioned space were the ones working with the assembly machines, because the machines needed a constant room temperature. Felipe was especially troubled by the fact that some factory employees worked in the immediate vicinity of melted lead, while others painted plastic cases with only paper masks for respiratory protection from resulting gasses. (In fact, on a later visit Felipe discovered that these workers were paid more, as it was wellknownin the community that these workers would often get seriously ill, and perhaps even die.) The workers' lives outside of the factory also concerned Felipe: all of the workers lived next door in a factory-owned building that did not have windows or running water.

After his visit, Felipe could not stop thinking about what he had seen at this factory. He had visited a number of factories in China, and while there were certainly factories with worse conditions, there were many where conditions were far better. He was uncomfortable about continuing to source the majority of his company's products from the factory with conditions as they were. On the other hand, Felipe knew that this particular factory was prized for the speed and quality of its work and that his job was to maintain the

quality of his company's goods.

Felipe was unsure if he had the expertise to find a suitable replacement factory, and he reasoned that even if he took his company's business elsewhere, it would do nothing to change the lives of the young people working in the factory.

Felipe knew some representatives for the other companies that sent work to this factory, and he talked to them about his concerns. On the whole, they seemed far less concerned. In fact, many of his colleagues pointed out that without a job in the factory, the young people who worked there would likely be doing more difficult work in the fields, or in the case of the young girls, might be pressured into prostitution. They suggested that working in the factory was a way out of poverty for these young people, even if conditions were a little rough.

He knew that many of these other company representatives were far more senior than he was and had been visiting this factory for years. Faced with their responses to his concerns, Felipe wondered, "If it is okay for them to do nothing about the conditions, maybe it is alright for me to do nothing as well? After all, they seem to know more about the situation than I do." But with more thought Felipe realized he wasn't comfortable with this mentality—while working in a factory may have been better than the alternative for these young people, that did not mean that conditions could not still be improved.

When he returned to Spain, Felipe discussed what he had seen with his manager and detailed his concerns about certain conditions in the factory. His manager encouraged Felipe to follow up on specific issues he had identified, such as the need for magnifying glasses for the young girls doing precision work. However, he was discouraged from raising the larger issues, such as long hours and lack of breaks for the workers, since his manager reasoned that any changes in the factory's policies would increase costs and therefore increases the purchase price of the goods they were sourcing from the factory.

Felipe knew that some larger public companies had more stringent requirements for their factories. He had also heard that some electronics companies were talking about creating an industry group to enforce better labor standards in their factories in Asia.

However, most of these companies were placing orders on a much larger scale than his company (often working as the exclusive client of large factories, unlike his company, which worked with factories that were serving a variety of different clients), and he suspected his management wouldn't want to get involved in issues that might ultimately raise prices. He did find out, however, that his company had a small charitable fund that focused on providing micro-finance loans to women in India.

Still, as a junior member of the staff, Felipe was concerned about pressing this issue. He could tell that his manager considered the discussion over, and going above his head seemed like a bad idea. Felipe was also concerned that he could undermine his credibility in the company or be branded as too naïve. However, when he thought about things he had seen in China, he felt guilty and sad, even when he tried to tell himself that this was just the reality of the world. He wants to act prudent and effective.

QUESTIONS

- 1. Felipe Montez as a Purchasing Director and Product Designer for a Spanish electronics company was uncomfortable about continuing to source the majority of his company's products from the factory with bad working conditions. In this regard, discuss the purchasing code of ethics with examples. Also analyze how SHAPE inspection can help Felipe to take decision regarding outsourcing to companies in South China.
- 2. Felipe knows that the factory that his company is outsourcing from was prized for the speed and quality of its work and that his job was to maintain the quality of his company's goods. In this context, discuss the role and responsibility of a upholded by the authorities for the correct purchasing of materials for production.